

ABSTRACT

The bachelor's thesis explores creating a democratic environment in Czech schools. The aim is to find out, how student's and teacher's behavior contributes to that kind of environment, and to provide a comparative overview of this knowledge with strategic aims of the Czech educational system. The significant part of the thesis is represented by fieldwork in three Prague elementary schools. For easier entry into the field, the fieldwork focuses on a democratic environment in pupil parliaments. It describes concrete behavior that influences the democratic character of the educational process and discovers how crucial the role and competence of teachers are for democratic space.

KEYWORDS

democracy; democratic environment; school; competencies; education