ABSTRACT

The diploma thesis is devoted to the personality and work of Martin Buber and especially to his concept of education and training. Buber's philosophy is based on the idea of "encounter", which he understands as deep communication and mutual interaction between people, and is based on the tradition of Hasidism. This philosophy also influenced his view of education, which he considered to be a process in which an individual becomes aware of his unique self and his ability to establish a deep relationship with others. At the same time, it addresses the question of inspiration and the contribution of Buber's teachings to practical modern pedagogy in the context of the present time.

KEYWORDS

Martin Buber, philosophy, dialogue, education, Hasidism.