# Report on Bachelor Thesis

**Institute of Economic Studies, Faculty of Social Sciences, Charles University**

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| **Student:** | **Anežka Neckářová** |
| **Advisor:** | **Mgr. Marek Šedivý** |
| **Title of the thesis:** | **The Evolution of Intra-Household Consumption Inequality in Nigeria** |

***OVERALL ASSESSMENT** (provided in English, Czech, or Slovak):*

*Please provide a short summary of the thesis, your assessment of each of the four key categories, and an overall evaluation and suggested questions for the discussion. The minimum length of the report is 300 words.*

**Short summary**

In her thesis, Anežka Neckářová studies intra-household consumption inequality in Nigeria. For that purpose, she combines household-level survey data with a recently proposed methodology, which enables her to recover the resource shares consumed by males, females, and children. The author's findings suggest a considerable level of gender inequality in favour of women. However, these lack statistical significance for households with children and thus have to be interpreted cautiously.

**Contribution**

The main contribution of the thesis lies in the application of a novel methodology to a new dataset. This combination enables the author to contribute novel evidence on the long-standing issue of intra-household consumption inequality. The thesis is a replication of Lechene et al. (2022) on a more recent dataset.

Given the difficulty of the method, combined with the necessary work involved in processing the household-level microdata and the overall relevance of the topic, I believe that this constitutes a contribution that far exceeds the level expected from a bachelor thesis.

**Methods**

To estimate the resource shares, the author relies on linear reframing of the collective household model, which was recently proposed by Lechene et al. (2022). Thanks to the linear nature of the proposed method, she relies on SURE to estimate Engel curves for assignable goods, i.e., male, female, and children's clothing, which then enable her to recover estimates of resource shares.

This methodology is in line with the current empirical research and significantly above the author's level of studies as it required getting acquainted with the collective household framework.

**Literature**

The author provides an accessible review of the relevant literature. While some recent empirical studies are missing, all major works are referenced.

**Manuscript form**

The thesis follows the standard structure of a bachelor's thesis. The tables might benefit from more attention.

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**Overall evaluation and suggested questions for the discussion during the defense**

In my view, the thesis fulfills the requirements for a bachelor thesis at IES, Faculty of Social Sciences, Charles University, I recommend it for the defense and suggest a **grade A**.

The results of the Turnitin analysis do not indicate significant text similarity with other available sources.

Questions for defense:
- Your results indicate considerable gender inequality in consumption within households. Does this imply that women have higher overall welfare? Are there other channels through which this inequality can be mitigated?
- Can you relate your findings more closely to your setting? What are the possible factors explaining such pronounced inequality?

*SUMMARY OF POINTS AWARDED* (for details, see below):

| CATEGORY | | POINTS |
|---|---|---|
| *Contribution* | *(max. 30 points)* | 30 |
| *Methods* | *(max. 30 points)* | 28 |
| *Literature* | *(max. 20 points)* | 18 |
| *Manuscript Form* | *(max. 20 points)* | 16 |
| **TOTAL POINTS** | *(max. 100 points)* | **92** |
| **GRADE** | **(A – B – C – D – E – F)** | **A** |

*NAME OF THE REFEREE:*

*DATE OF EVALUATION:*

*Digitálně podepsáno (27.8.2024)*
*Marek Šedivý*

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*Referee Signature*

## EXPLANATION OF CATEGORIES AND SCALE:

**CONTRIBUTION:** *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

**METHODS:** *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

**LITERATURE REVIEW:** *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

**MANUSCRIPT FORM:** *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

## Overall grading:

| TOTAL | GRADE |
|---|---|
| 91 – 100 | A |
| 81 - 90 | B |
| 71 - 80 | C |
| 61 – 70 | D |
| 51 – 60 | E |
| 0 – 50 | F |