

ABSTRACT

The diploma thesis deals with the teaching of children with support measures of the 3rd grade and above in a regular elementary school and is divided into two parts. The theoretical part is dedicated to the concept of autism, its definition, history, etiology, triad of problem parts, non-specific variable features, education and creation of IVP. Furthermore, concepts such as ADHD and SPU, their definitions, history, causes, diagnosis, education and IVP creation.

The practical part presents four selected pupils with 3rd and 4th grade support measures, their case studies, individual lesson plans, changes during the entire school year and interviews with their teaching assistants and teachers. Another part of the research is focused on interviewing teaching staff. On the issue of education of children with support measures of level 3 and above, their work methods, cooperation with teacher assistants, special educators and possible pitfalls of this education.

KEYWORDS

autism spectrum disorders, ADHD, SPU, education, support measures, IE

