



Diploma Thesis Evaluation Form

Author: Prathamesh Deshpande

Title: Quechua Language Education and Policies: A Comparative Analysis of Countries

Programme/year: MAIN/2024

Author of Evaluation (supervisor/second reader): Jaromír Soukup

Criteria	Definition	Maximum	Points
Major Criteria			
	Research question, definition of objectives	10	9
	Theoretical/conceptual framework	30	18
	Methodology, analysis, argument	40	26
<i>Total</i>		80	53
Minor Criteria			
	Sources	10	8
	Style	5	5
	Formal requirements	5	4
<i>Total</i>		20	17
TOTAL		100	70



Evaluation

Major criteria:

The thesis presented is a commendable piece of work, demonstrating a thorough investigation into the policies and educational efforts surrounding the Quechua language across various Andean countries. The research is comprehensive and addresses significant questions related to language revitalization, governmental roles, and the impact of non-governmental actors. However, despite the overall quality and depth of the research, I do have some critical observations and suggestions for improvement. The methodology has significant limitations. The reliance on qualitative methods and secondary sources is a notable weakness. The study could benefit from a mixed-methods approach, incorporating quantitative data to validate and complement the qualitative findings. A more extensive data collection process, including multiple interviews with stakeholders such as policymakers, educators, and community leaders, would provide a richer and more reliable data set. Furthermore, the case study approach, while detailed, may suffer from selection bias, as the chosen cases might not be representative of broader trends. Integrating methodologies from the field of international relations could be advantageous, as it would allow for the use of specific frameworks and theories that deepen the understanding of the political and social dynamics affecting language revitalization.

Minor criteria:

The thesis relies heavily on secondary sources, which, while extensive, limit the depth of original insights. Incorporating more primary sources, such as interviews with key stakeholders in Quechua language revitalization, would significantly strengthen the research. Additionally, ensuring the inclusion of the most current research would enhance the accuracy of the findings.

Assessment of plagiarism:

I found no evidence of plagiarism. The work appears to be original, with proper citations and references provided for all sources used.

Overall evaluation:

The thesis addresses significant questions on language revitalization, government roles, and the impact of non-governmental actors. However, the methodology could be significantly strengthened by incorporating theories and



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frameworks from international relations. This would provide deeper insights into the political and social dynamics affecting language revitalization.

Suggested grade: C-D

Signature: