

## **ABSTRACT**

This thesis deals with an investigation of psychoeducation of patients with schizophrenia in a psychiatric hospital setting. The aim of the thesis is to deepen the understanding of this issue with a focus on the perspective of clinical psychologists. The thesis combines qualitative research methods, namely interviews with clinical psychologists and observation of group psychoeducational sessions. The theoretical part of the thesis first defines the basic concepts, namely psychoeducation, psychotic illness and schizophrenia. It then discusses the treatment of schizophrenia and the role of psychoeducation in this process. At the end of the theoretical part, the existing comprehensive concepts of psychoeducation for the treatment of psychotic illnesses are presented. The empirical part of the thesis focuses on a detailed description and analysis of psychoeducational processes in practice. The data collected from interviews with psychologists and patients and from observations of group meetings are analysed using thematic analysis. The results of the analysis are used to create a comprehensive description of the context, content and situation of psychoeducation of patients with schizophrenia. Based on these findings, a theory of the psychoeducation process in this specific context is subsequently developed. A definition of psychoeducation itself was also developed in relation to the locally grounded theory of the psychoeducation process. The paper highlights the important role of psychoeducation in the treatment of schizophrenia and emphasizes the need for a comprehensive approach that takes into account the specific needs of patients and the specifics of the psychiatric hospital setting. Thus, the conclusions of the thesis can be used to improve the quality of psychoeducational programs and to improve the care of patients with schizophrenia.