

**BACHELOR'S THESIS EXAMINER REPORT**  
*PPE – Bachelor's in Politics, Philosophy and Economics*  
*Faculty of Social Sciences, Charles University*

<b>Thesis title:</b>	<b>The Sartrean Political Perspective and Successive Existentialist Conceptual Application</b>
<b>Student's name:</b>	<b>Iris Arsikj</b>
<b>Referee's name:</b>	<b>Jakub Franěk</b>

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Contribution and argument (quality of research and analysis, originality)	<b>50</b>	45
	Research question (definition of objectives, plausibility of hypotheses)	<b>15</b>	10
	Theoretical framework (methods relevant to the research question)	<b>15</b>	14
<b>Total</b>		<b>80</b>	69
<b>Minor Criteria</b>			
	Sources, literature	<b>10</b>	10
	Presentation (language, style, cohesion)	<b>5</b>	4
	Manuscript form (structure, logical coherence, layout, tables, figures)	<b>5</b>	4
<b>Total</b>		<b>20</b>	
<b>TOTAL</b>		<b>100</b>	87

**Plagiarism-check (URKUND) match score: 7%**

*[NB:] If the plagiarism-check (URKUND) match score is above 15%, the reviewer has to include his/her assessment of the originality of the reviewed thesis in his/her review.*

**Reviewer's commentary according to the above criteria** (min. 1800 characters including spaces when recommending a passing grade, min. 2500 characters including spaces when recommending a failing grade):

This is a very interesting thesis on an unusual, albeit certainly interesting and relevant topic. Its most interesting and most persuasive part, at least in the judgement of the present reviewer, is the section that examines the connections between Sartre's existentialist philosophy, and particularly his take on human freedom on one hand, and Philip Pettit's conceptualisation of political freedom as non-interference in his republican political theory. On the other hand, the chapter on Sartre's influences on Naom Chomsky's political ideas appears much less developed and persuasive.

Overall, this is a very well researched and thoughtfully written BA Thesis, which, nonetheless, also suffers from certain shortcomings. The argument could be more clearly structured and focused. While the discussion is for most part very well informed and engaging, the reader is often left guessing where it is actually leading. In other words, the thesis would have benefited from a more

clearly described research question (or research problem) as well as from more clearly defined conclusion. To put it yet differently, while the submitted work is certainly very interesting in its own right, the present reviewer is still not completely sure what is its main thesis.

Nevertheless, the present thesis certainly deserves to be admitted to the defence.

**Proposed grade (A-B-C-D-E-F): B**

**Suggested questions for the defence are:**

**I (do not) recommend the thesis for final defence.**

---

***Referee Signature***

Overall grading scheme at FSV UK:

TOTAL POINTS	GRADE	Quality standard
91 – 100	<b>A</b>	= outstanding (high honor)
81 – 90	<b>B</b>	= superior (honor)
71 – 80	<b>C</b>	= good
61 – 70	<b>D</b>	= satisfactory
51 – 60	<b>E</b>	= low pass at a margin of failure
0 – 50	<b>F</b>	= failing. The thesis is not recommended for defence.