

Abstract

This bachelor's thesis titled "What magazine do geography teachers need? – Teachers' requirements for the quality teachers' journal " focuses on analyzing the needs of geography teachers regarding a quality professional magazine. The aim of this thesis is to determine the key requirements that geography teachers have for magazines that are meant to serve their pedagogical practice and personal development. The theoretical part of the thesis defines the term "magazine" and outlines its functions. It also delves into the motivation and further education of teachers. The final section of the theoretical part concludes with a chapter on selected geographical magazines for teachers. This chapter provides a description of the most critical magazines discussed in the thesis, specifically *Dnešní svět* and *Geografické rozhledy*. The research part of the thesis involves semi-structured interviews with elementary and high school teachers. The analysis of the identified requirements can contribute to a better understanding of the content, form, and topics that are crucial for geography teachers.

The research questions indicate that all respondents have encountered professional geographical magazines, and 16 out of 17 respondents use these magazines in their teaching. Respondents most commonly use the magazines as a source of inspiration for teaching or as a source of new or current information. Teachers primarily look for up-to-date information, practical guides, and opportunities to expand their professional knowledge in these magazines. The results suggest that professional magazines are an essential tool for the professional development of geography teachers today and their integration into teaching.