

Abstract

As part of education, it is necessary to develop work with a map and the associated map skills, which largely depends on the teachers and their personal concept of teaching. Czech research focuses mainly on teachers of geography, that is taught from the 2nd stage of elementary school. Therefore, this bachelor thesis deals with the identification of the personal concept of teachers when working with a map in lessons at the 1st stage of primary schools. To answer the goal, literature research and interviews with teachers were used together with the use of an online form. The results showed that primary school teachers perceive the skills associated with working with maps as significant compared to other geographical skills, but they mainly develop skills related only to reading maps. All respondents were labeled as Resource-Oriented Teachers, or in combination with another personal concept category. The recommendations for this category of teachers are to pay more attention to the critical evaluation of maps in order to use their full potential.