

## **ABSTRACT**

The thesis deals with the issue of language transfer between English as the first foreign language and Russian as the second foreign language. The theoretical part of the thesis examines the processes of foreign language acquisition and learning, and the psycholinguistic aspects of interlanguage transfer. The practical part of the thesis focuses on the analysis of the treatment of this phenomenon in current Russian textbooks and presents its own methodological recommendations for further use. Furthermore, the linguistic phenomena most often affected by transfer are described based on the results of qualitative research in the form of semi-structured interviews with teachers of the Russian language. The aim of the work is to present a comprehensive electronic set of authentic didactic materials aimed at enhancing positive transfer and minimizing interference in Russian language learning.

## **KEYWORDS**

transfer, interference, multilingualism, linguodidactics, didactic materials