

## **ABSTRACT**

The thesis deals with the issue of specific learning disabilities and Russian language teaching in primary school. In the theoretical part, specific learning disabilities, their specific types, their influence on foreign language teaching in general and their specific influence on Russian language teaching are characterized. The main curriculum documents of the Czech Republic related to this issue are also mentioned. The practical part is devoted to the research conducted on a group of pupils from the 2nd grade of primary school. The main aim of the work is to find out whether pupils improve specific skills under the influence of pedagogical intervention aimed at specific learning disabilities implemented in the form of specially adapted worksheets. The analysis of the pupils' performance showed that the pupils were more successful when working with adapted worksheets. This was also confirmed by the analysis of the individual reflections, which showed that the adapted worksheets were more accessible to the pupils, as agreed by the pupils in the final interviews. It was confirmed in the research investigation that if the modifications are set up correctly, they are reflected in the pupils' results and their overall feeling about the lessons.