

ABSTRACT

The bachelor thesis focuses on the social aspect of inclusive education of pupils with mild mental disabilities in mainstream schools. The theoretical part deals with the basic concepts of the field. It describes intellectual disability, discusses the etiology, terminology and classification of intellectual disability, with an emphasis on the specifics of mild intellectual disability. It also deals with the legislation concerning persons with intellectual disabilities, based mainly on selected international documents, and mentions the possibilities of education of pupils with intellectual disabilities. Last but not least, the paper presents the issue of inclusive education, with an emphasis on inclusive education of pupils with mild intellectual disabilities.

The practical part is quantitatively oriented and examines the social inclusion of inclusive education of pupils with mild mental disabilities at the first and second level of primary schools. The research investigation is carried out using the questionnaire method. The research sample consisted of teachers of mainstream primary schools in Prague and the Central Bohemia Region. The work includes analysis and evaluation of the results of the research investigation, on the basis of which recommendations for practice are formulated.

KEYWORDS

inclusive education; intellectual disability; pupil with mild intellectual disability;
collective; primary school

