

SUPERVISORS' REVIEW

Ph.D. student Talar Agopian, born in Lebanon, graduated from Haizara Haigazian University with Bachelor of Arts in Education and School Counseling, subsequently with **Master of Arts in Education** emphasis School Counseling.

After graduation she was 17 years in teaching position, firstly at the secondary school and then she conducted training for school teachers as a free trainer. In the years 2015-2019 she was the instructor at the **University for Business and Sciences in Beirut** in the **Department of Education and Teaching Diploma Program**, she also served as the Chair of this Department.

Since 2019 Talar Agopian resides in Czech Republic and she works at the University of New York in Prague as a Graduate Programs Coordinator and teacher of Psychology.

Her well-learned teaching practice, together with a strong motivation supported her intensive effort in Ph.D. study. She started the study in the year 2019. During four years she worked hard, creatively, rather independently and meaningfully. She consulted regularly with the supervisor and the consultant problems and progress in her research.

All prescribed duties, in accordance with ISP, were fulfilled in standard terms. The dissertation text (112 pp. plus 116 issues of references mostly in English and 12 pp. of annexes) in very good English is required revisits. The structure is logic, proportion of the theoretical and empirical part is adequate to the topic. Theoretical starting points are based on a critical analysis of relevant literature, methodology is transparent and properly described, concepts and terminology are explained in theoretical context.

Chapter 2 presents critical state and trends in Arabian states, in Lebanon particularly, which is important for understanding cultural environment by readers from other cultural circle.

Chapter 3 deals with research methodology, explains motivation and reasons for research strategy and data processing. Appreciated would be „Discussion of Results“, critically related results to relevant theories and giving answers to research questions. This dissertation contributes to the field of education by identification of real critical issues in teacher education. It contributes also to comparative education by providing

international comparison and focusing on teacher education in Lebanon, not very known in Czech educational community. These qualities are also positively evaluated by reviewers.

Agopian's dissertation reaches the level of quality suitable for the defence. I would like to stress particularly her good orientation in theoretical context and rather broad relevant references in English, a logic research design, transparent methodology and utilization of her knowledge of the reality of teacher education in Lebanon.

Conclusion: I recommend Talar Agopian's dissertation for the Defence.

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Prof. PhDr. Eliška Walterová, CSc.
supervisor