

ABSTRACT

The topic of the thesis is a discussion of the strategy of women who are on maternity leave or parental leave and studying at university at the same time, so they have to combine two demanding life roles.

It is about mapping the management of their complicated life situation. Thanks to the experience of these women, a kind of manual for other female students could be created so the women could feel better, they are not alone in such a difficult situation.

The theoretical part summarizes the historical conception of women in family from different points of view.

Furthermore, the education of women in the Czech countries and its development is summarized, as well as the age development of women, when they became mothers, in the last hundred years. Subsequently, the current situation is described in lifelong learning and university responses to student mothers.

The whole practical part is devoted to the qualitative research that was carried out through interviews with mothers on maternity or parental leave who at the same time studied or have been still studying at university. These women are of different study focus, age and the number of children. The cities in which they studied or have been still studying are also different.

The main finding of my thesis is the fact that the women are glad that they decided to study despite the difficulty of the whole situation. Above that they confirm that they would not have been able to do this without their families (husband or parents) helping them significantly.

The main importance of the thesis should be mapping the situation of these women and publishing their demanding situation, as well as a brief summary of information regarding women's studies or motherhood in last years.

KEY WORDS: woman, maternity leave, parental leave, study, motherhood, mother, awareness, child, dual role, learning, demanding, life situation, free time