IMESS DISSERTATION



Note: Please email the completed mark sheet to Year 2 coordinator (jiri.vykoukal@post.cz)

Please note that IMESS students are <u>not</u> required to use a particular set of methods (e.g. qualitative, quantitative, or comparative) in their dissertation.

Student:	Yuhan Zhang
Dissertation title:	The impact of institutional quality on FDI: a study based on EU countries

	70+	69-65	60-61	59-55	54-50	<50
	Α	В	С	D	E	F
Knowledge Knowledge of problems involved, e.g. historical and social context, specialist literature on the topic. Evidence of capacity to gather information through a wide and appropriate range of reading, and to digest and process knowledge.		Х				
Analysis & Interpretation						
Demonstrates a clear grasp of concepts. Application of appropriate methodology and understanding; willingness to apply an independent approach or interpretation recognition of alternative interpretations; Use of precise terminology and avoidance of ambiguity; avoidance of excessive generalisations or gross oversimplifications.	Х					
Structure & Argument						
Demonstrates ability to structure work with clarity, relevance and coherence. Ability to argue a case; clear evidence of analysis and logical thought; recognition of an argument's limitation or alternative views; Ability to use other evidence to support arguments and structure appropriately.			Х			
Presentation & Documentation						
Accurate and consistently presented footnotes and bibliographic references; accuracy of grammar and spelling; correct and clear presentation of charts/graphs/tables or other data. Appropriate and correct referencing throughout. Correct and contextually correct handling of quotations.			х			
Methodology						
Understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.	X					

ECTS Mark:	B/66	Charles Mark:	B/83	Marker:	
Deducted for late submission:			No	Signed:	
Deducted for inadequate referencing:				Date:	

MARKING GUIDELINES

A (UCL mark 70+) = A (Charles mark 91-100 - excellent): Note: marks of over 80 are given rarely and only for truly exceptional pieces of work.

Distinctively sophisticated and focused analysis, critical use of sources and insightful interpretation. Comprehensive understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

B (UCL mark 69-65) = B (Charles mark 81-90-very good)
C (UCL mark 64-60) = C (Charles mark 71-80 - good): A high level of analysis, critical use of sources and insightful interpretation. Good understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research. 65 or over equates to a B grade.

D (UCL mark 59-55) = D (Charles mark 61-70 – satisfactory) E (UCL mark 54-50) = E (Charles mark 51-60 – sufficient):

Demonstration of a critical use of sources and ability to engage in systematic inquiry. An ability to engage in sustained research work, demonstrating methodological awareness. 55 or over equates to a D grade.

F (UCL mark less than 50) = F (Charles mark 0-50 - insufficient):
Demonstrates failure to use sources and an inadequate ability to
engage in systematic inquiry. Inadequate evidence of ability to
engage in sustained research work and poor understanding of appropriate research techniques.

Please provide substantive and detailed feedback!

Comments.	explaining	strengths a	and weaknesse	es (at leasi	t 300 word:	s):
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The Yuhan Zhang's Master Thesis is focused on the impact of institutional quality on FDI in selected EU countries. The structure of the thesis is logical. First chapter is devoted to detailed literature review, which enables to understand and get to know basic overview about previous and current research of selected topic. I appreciate especially the wide range of literature author worked with. Second chapter is focused on the development and importance of FDI. Specific part of this chapter is created by the institutional development in CEE and WE countries. Third chapter deals with research questions, hypothesis and basic introduction of methodology. Following, fourth chapter is based on the regression analysis, while the fifth chapter is about the final discussion. The regression analyses points out the relations between variables and their influence on institutional quality. It enables to research the relationship between the many different quantities in the specific period. Using of this methodology author has presented the ability of analytical work. Author works with relevant and actual data and compare them.

work. Author works with relevant and actual data and compare them.
Overall, I rate it positively that author has provided deep and structural analysis and presented results in graphs. The strengths of the thesis is also wide range of literature used by author and its confrontation with analysed data. The thesis is readable. Author has proved ability to work with many different data from different sources. Using the specific method also helped the better understanding of the research. Unfortunately, there are also some weaknesses. From a formal point of view, is the text formatting. From the contents point of view, there are sometimes some inaccuracy. For example on the p. 27 author writes that CEE countries wanted to join EU in 19 th century. Despite mentioned formal and contents mistakes I can recommend the thesis for the defence with the final grade B.

Specific questions you would like addressing at the oral defence (at least 2 questions):

- 1) What are the strengths and weaknesses of the institutional quality in CEE countries?
- 2) What is the future of FDI in the CEE countries? Which country has the best preconditions for FDI? Explain the answer.