

IMESS DISSERTATION



Note: Please email the completed mark sheet to Year 2 coordinator (jiri.vykoukal@post.cz)

Please note that IMESS students are not required to use a particular set of methods (e.g. qualitative, quantitative, or comparative) in their dissertation.

Student:	Yinuo Liu
Dissertation title:	Population Ageing and Economic Growth: An Analysis of Central and Eastern Europe

	70+	69-65	60-61	59-55	54-50	<50
	A	B	C	D	E	F
Knowledge <i>Knowledge of problems involved, e.g. historical and social context, specialist literature on the topic. Evidence of capacity to gather information through a wide and appropriate range of reading, and to digest and process knowledge.</i>	X					
Analysis & Interpretation <i>Demonstrates a clear grasp of concepts. Application of appropriate methodology and understanding; willingness to apply an independent approach or interpretation recognition of alternative interpretations; Use of precise terminology and avoidance of ambiguity; avoidance of excessive generalisations or gross oversimplifications.</i>	X					
Structure & Argument <i>Demonstrates ability to structure work with clarity, relevance and coherence. Ability to argue a case; clear evidence of analysis and logical thought; recognition of an argument's limitation or alternative views; Ability to use other evidence to support arguments and structure appropriately.</i>		X				
Presentation & Documentation <i>Accurate and consistently presented footnotes and bibliographic references; accuracy of grammar and spelling; correct and clear presentation of charts/graphs/tables or other data. Appropriate and correct referencing throughout. Correct and contextually correct handling of quotations.</i>			X			
Methodology <i>Understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.</i>	X					

ECTS Mark:	B/68	Charles Mark:	B/88	Marker:	
<i>Deducted for late submission:</i>			No	Signed:	
<i>Deducted for inadequate referencing:</i>				Date:	

MARKING GUIDELINES

A (UCL mark 70+) = A (Charles mark 91-100 - excellent): Note: marks of over 80 are given rarely and only for truly exceptional pieces of work.

Distinctively sophisticated and focused analysis, critical use of sources and insightful interpretation. Comprehensive understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

B (UCL mark 69-65) = B (Charles mark 81-90 – very good)

C (UCL mark 64-60) = C (Charles mark 71-80 – good): A high level of analysis, critical use of sources and insightful interpretation. Good understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research. 65 or over equates to a B grade.

D (UCL mark 59-55) = D (Charles mark 61-70 – satisfactory)

E (UCL mark 54-50) = E (Charles mark 51-60 – sufficient):

Demonstration of a critical use of sources and ability to engage in systematic inquiry. An ability to engage in sustained research work, demonstrating methodological awareness. 55 or over equates to a D grade.

F (UCL mark less than 50) = F (Charles mark 0-50 - insufficient):

Demonstrates failure to use sources and an inadequate ability to engage in systematic inquiry. Inadequate evidence of ability to engage in sustained research work and poor understanding of appropriate research techniques.

Please provide substantive and detailed feedback!

Comments, explaining strengths and weaknesses (*at least 300 words*):

The Yinuo Li's Master Thesis is focused on the actual topic of population ageing and economic growth in CEE countries. The theoretical and analytical part is in the thesis equally distributed. First chapter is devoted to detailed literature review, which enables to understand and get to know basic overview about previous and current research of selected topic. I appreciate especially the wide range of literature author worked with. In the second chapter author deals with specification the theoretical background, models and approaches used in this thesis. In this chapter author also set hypothesis. Third chapter is devoted methodology used in this paper. Author worked with the mediation effect analysis. In the following robustness, analyses, which is part of fourth and fifth chapters, author points out the relations between variables connected with ageing population and their influence on the economic growth in the CEE countries.. Author realised the econometric and mechanism tests which enable to research the relationship between the many different quantities in the specific period. Using of this methodology author has presented the ability of analytical work. Author works with relevant and actual data and compare them.

Overall, I rate it positively that author has provided deep and structural analysis and presented the results in graphs. The strengths of the thesis is also wide range of literature used by author and its confrontation with analysed data. The thesis is readable. Author has proved ability to work with many different data from different sources. Using the specific method also helped the better understanding of the research. From the formal point view there are some weaknesses. Firstly, al the names of chapters and sub-chapters should not be alone the page without following text. I would also expect the final chapter about the recommendations. Despite mentioned contents and formal mistakes I can fully recommend the thesis for the defence with the final grade B.

Specific questions you would like addressing at the oral defence (*at least 2 questions*):

- 1) Which countries will be suffered the most due to the population ageing? Explain the answer.
- 2) What are the main negative consequences of population ageing for the economy?