

## **ABSTRACT**

The aim of the thesis is to examine the procedure of pedagogical staff in case of suspicion of CAN syndrome, also to answer the question whether the procedure is really carried out as it is legally given and to listen to the opinion on this issue of teachers who already have some experience.

The theoretical part will define the CAN syndrome and the obligation of pedagogical staff to deal with suspicions, according to Act No. 40/2009 Coll., the Criminal Code in sections 364-368 (obligation to report a crime) and Act No. 359/1999 Coll., on social and legal protection of children, with amendment in 2012. Furthermore, the work would focus on the further procedure after reporting to the competent authorities.

In the practical part, questions will be developed and interviews will be conducted with teaching staff at the first level of primary schools. The questions will focus on the procedure to follow when suspecting this syndrome, to whom to report problems when suspecting abuse in the family and how to get further involved. This will be followed by questions on possible prevention (if there is any and if it works), or if, in the opinion of the educator, it would be possible at all.

## **KEYWORDS**

CAN syndrome, suspicion, pedagogical procedure, awareness

