

Abstract

This bachelor's thesis examines educational policy in the Czech Republic. The theoretical section outlines the development of strategic goals for Czech education from the early 21st century through to 2030 and beyond, with a particular focus on the ongoing revision of the Framework Educational Program for Primary Education (FEP).

The objective of this thesis is to understand primary school teachers' views on the proposed curriculum changes. This insight will help predict their acceptance of the planned reform, which is crucial for its successful implementation. The anticipated changes will necessitate an innovative approach to the curriculum, significantly affecting teachers' work.

A qualitative research design was used for the empirical part. Data were gathered through semi-structured interviews, offering a deeper understanding of teachers' attitudes towards the proposed reform changes. The findings were submitted to the National Pedagogical Institute (NPI) as part of the public consultation on the revised FEP.