

Abstract

This thesis investigates occurrences of filled pauses in teacher English and provides their typology along with quantitative data: frequency and the total number of the individual types of pauses. The analysis, typologisation and statistical output are performed individually for native and non-native speakers, the characteristics of filled pauses for each group are compared at the end. All data are taken from the ETC corpus of teacher English. The thesis is written in English.

Key words: disfluency, filled pauses, teacher English, teacher English corpus, corpus analysis, native speakers, non-native speakers