### **CHARLES UNIVERSITY**

# **Faculty of Social Sciences**

## **Institute of Communication Studies and Journalism**

#### **MA THESIS REVIEW**

| NOTE: Only the grey fields should be filled out!   |  |  |
|--|--|--|
| Derive Arms (days and)   |  |  |
| Review type (choose one):  |  |  |
| Review by thesis supervisor Review by opponent   |  |  |
| Thesis author:   |  |  |
| Surname and given name: CHEN Chih Yun  |  |  |
| e e e e e e e e e e e e e e e e e e e  |  |  |
| <b>Thesis title:</b> Words of War on Triangular Relations: A Critical Discourse Analysis of the Cross-Strait Relations |  |  |
| in Official Statements of Taiwan, China and the U.S. during Nancy Pelosi's visit to Taiwan in August 2022              |  |  |
| Reviewer:  |  |  |
| Surname and given name: MIESSLER Jan   |  |  |
| Affiliation: KMS IKSZ FSV UK   |  |  |
| 1. RELATIONSHIP BETWEEN RESEARCH PROPOSAL AND THESIS (mark one box for each row)                                       |  |  |

|     |              | ]           | ]                |                   |                   |                   |
|-----|--------------|-------------|------------------|-------------------|-------------------|-------------------|
|     | objective(s) |             |                  |                   |                   |                   |
| 1.1 | Research     | $\square$   |                  |                   |                   |                   |
|     |              | proposal    |                  |                   |                   | research proposal |
|     |              | research    | appropriate      | inappropriate     | inappropriate     | approved          |
|     |              | approved    | explained and    | explained but are | explained and are | conform to        |
|     |              | Conforms to | Changes are well | Changes are       | Changes are not   | Does not          |

problems, please be specific): The thesis is generally consistent with the research proposal, the changes made

### 2. EVALUATION OF THE THESIS CONTENT

are well explained and appropriate.

Use letters A - B - C - D - E - F (A=best, F= failed)

|     |  | Grade |
|-----|--|-------|
| 2.1 | Quality and appropriateness of the theoretical framework                 | A     |
| 2.2 | Ability to critically evaluate and apply the literature                  | A     |
| 2.3 | Quality and soundness of the empirical research                          | С     |
| 2.4 | Ability to select the appropriate methods and to use them correctly      | В     |
| 2.5 | Quality of the conclusion  | В     |
| 2.6 | Thesis originality and its contribution to academic knowledge production | В     |

#### COMMENTARY (description of thesis content and the main problems):

Nancy Pelosi's visit to Taiwan in 2022 had been seen as a rather important diplomatic move at that time, with possible implication on cross-strait relations and stability in the region. The thesis revisits the event with a benefit of hindsight and performs a critical analysis of discourse present in a small number of Pelosi's, Taiwan's and China's press releases, three from each. This allows for a comparison of three different ways of political power working through texts.

Generally, the thesis focuses on interesting, relevant, but also fairly well-researched topic of US-Sino-Taiwanese relations, zooming closely on a single event. Official documents from the realm of diplomacy, foreign relations and politics in general with its possible hypocrisy, duplicity, carefully worded language etc. are a very suitable material for CDA. The author also makes wise strategic choices when limiting the analysis on a manageable number of texts that she can explore in depth. The logic of the research is clear, the research questions well chosen and appropriate, the literature review provides a thorough discussion of a reasonable scope of relevant literature, and the choice of inductive textual analysis to uncover themes, frameworks and underlying meanings optimal given the nature of the research problem.

On the other hand, the execution of the analysis seems to struggle with the scope of the task: even a limited amount of material seems to have too many things to discover inductively, so this part of the thesis looks both descriptive and interpretative but somewhat unsystematic and not very analytical. The use of WordCloud feature is interesting but its analytical power may not be the deepest, although its use, complementing an indepth analysis of the discourse, makes sense and is very reader friendly. The author also discusses limitations of her research (p. 35), displaying her meticulousness and self-reflection. The discussion is useful, the conclusion could highlight the main results of the research more clearly.

### 3. EVALUATION OF THE THESIS FORM

Use letters A - B - C - D - E - F (A=best, F= failed)

|     |  | Grade |
|-----|--|-------|
| 3.1 | Quality of the structure   | A     |
| 3.2 | Quality of the argumentation   | A     |
| 3.3 | Appropriate use of academic terminology  | A     |
| 3.4 | Quality, quantity and appropriateness of the citations (both in the theory part and in the empirical part) | A     |
| 3.5 | Conformity to quotation standards (*)  | A     |
| 3.6 | Use of an academic writing style, and correct use of language (both grammar and spelling)                  | A     |
| 3.6 | Quality of the textual lay-outing and appendices   | A     |

<sup>(\*)</sup> in case the text contains quotations without references, the grade is F; in case the text contains plagiarised parts, do not recommend the thesis for defence and suggest disciplinary action against the author instead.

COMMENTARY (description of thesis form and the main problems):
There are no formal problems. The thesis is concise, and its parts are well balanced.

## 4. OVERAL EVALUATION (provide a summarizing list of the thesis's strengths and weaknesses):

The thesis is a well-designed and well executed piece of relevant research on a relevant topic. The only minor flaw is a somewhat descriptive and not very deep analytical part, which is probably caused by the still considerable volume of the analysed material.

#### 5. QUESTIONS OR TOPICS TO BE DISCUSSED DURING THE THESIS DEFENSE:

| 5.1 | Was the Taiwanese and US discourse essentially compatible or essentially contradictory? |
|-----|---|
| 5.2 |   |
| 5.3 |   |
| 5.4 |   |

### 6. ANTIPLAGIARISM CHECK

If the score is above 5%, please evaluate and indicate problems:

| 6.1 | The system shows either properly quoted text or short snippets of common phrases, in fact there is no |
|-----|---|
|     | problem with the thesis.  |

## 7. SUGGESTED GRADE OF THE THESIS AS A WHOLE (choose one or two)

| A            |             | Excellent (excellent performance)                           |
|--------------|-------------|---|
| В            | $\boxtimes$ | Excellent (excellent performance)                           |
| C            |             | Very Good (above the average standard but with some errors) |
| D            |             | Very Good (above the average standard but with some errors) |
| $\mathbf{E}$ |             | Good (generally sound work with a number of notable errors) |
| F            |             | Fail (unsatisfactory performance)                           |

| Fail (unsatisfactory performance)                          | ber of notable errors)               |
|--|--------------------------------------|
| If the mark is an "F", please provide your reasons for not | recommending the thesis for defence: |
| Date:  | Signature:                           |

A finalised review should be printed, signed and submitted in two copies to the secretary of the Department of Media Studies. The electronic version of the review should be converted into a PDF and uploaded to SIS, or sent to the Department of Media Studies secretary who will upload it to SIS on the reviewer's behalf.

Do not upload PDFs with a scanned signature, the review uploaded to SIS must be without signature.