

This diploma thesis deals with the initial knowledge of 7th-grade pupils of four selected elementary schools in the Czechia, namely the knowledge of the regional geography of Europe. The thesis consists of two main parts – theoretical and empirical ones.

In the theoretical part, the author discusses essential curricular documents, available geography textbooks, school educational programs of observed schools and foreign curricular documents. The empirical part of this thesis contains an analysis of the initial knowledge of pupils of mentioned age, who have not yet been taught regional geography of Europe at the lower secondary level of elementary school. A total of 148 pupils took part in the survey. The author evaluates the results from various perspectives, especially the differences between the questions based on the curriculum of the 1st level, which pupils should already have mastered compared to the questions focused on the curriculum of the 2nd level. Furthermore, the difference in questions to remember and on higher cognitive levels is assessed, comparing differences in success by gender or type of school.