

ABSTRACT

This bachelor thesis is devoted to the impact of the classroom environment on Czech students' perceptions of learning Spanish as a foreign language (ELE). It focuses on three sets of factors revolving around the teacher, the classmates and the classroom. The aim is to identify and present how and to what extent these factors influence students during the learning process. For this purpose, the online questionnaire was used and distributed to students in Czech secondary schools via their teachers. The results indicate that the teacher, specifically the teaching style, is the most influential factor, while the classroom space, particularly its decoration, is the least influential. These findings may inform ELE teachers about aspects of the classroom that can be improved and thus enhance the effectiveness of the learning process.

Keywords: ELE learning, factors of the classroom environment, impact on ELE learning