

Abstract:

The aim of this thesis is to analyze the way in which municipal and research libraries use grant support when preparing and realizing educational programmes for the elderly, and to examine the share grant support has in library budgets for these programmes. The aging of the population and its direct influence on the rise of a specific target group in adult education, the elderly, is reflected. The thesis introduces the institution of municipal and research libraries and the importance of its educational role especially in educating the elderly. The accessible grant support for elderly education in libraries is analysed in relation to different ministries, regions and the European Union. The qualitative empirical research focuses on the share grant support has in budgets for elderly education in individual libraries, and it also focuses on specific areas in which the grant support is used when preparing and realizing the educational programmes. The aim of the research is to identify such areas that are perceived as underfunded and in need of stronger financial support as to provide high-quality educational programmes for the elderly. The research will be done in the Olomouc Research Library, The Research Library in Hradec Králové, the Municipal Library of Prague and The Research Library in Liberec. Semi-structured interview will be used for data collection. The respondents are workers responsible for preparing and realizing educational programmes for the elderly in libraries and workers who oversee the realization of programmes in the terms of its budget. The share grant support has in budgets will be also analysed through annual reports of respective libraries.

Key words: education, elderly, education of the elderly, municipal library, research library, grant support