

Abstract

The aim of this study is to find out how second grade primary school students perceive and evaluate the language they encounter in school communication; especially in the teacher's speech. In this thesis, I focus on the opposition between standard and common Czech and the difference between girls and boys. Pupils' attitudes were investigated using qualitative research methods, namely a language test, a questionnaire, an interview and a focus group discussion. The research showed that second grade primary school pupils prefer the use of common Czech in the teacher's speech, they attribute higher prestige to standard Czech in society, but at the same time it is perceived by them as a symbol of play or falseness. Boys consider the use of standard Czech in teaching as unnecessary, mostly depending on its lack of use in their future profession. For girls, standard Czech in school communication gives the impression of condescension. However, some pupils agree that the school environment is the only space in which they directly encounter standard Czech.

Key words

school communication, standard Czech, common Czech, pupil, teacher