

Abstract

This bachelor's thesis focuses on verifying the predictive validity of the admission tests for the bachelor's program in sociology at the Faculty of Arts, Charles University. The aim was to analyze whether the results of the admission tests can reliably predict students' academic success. The study examined the results of the admission process and their relationship to indicators of academic performance, such as state final exam results and bachelor's thesis evaluations. The analysis results show that the admission tests have some predictive potential, but other factors affecting study should also be considered in decision-making. Based on these findings, recommendations are made for the department management, and areas for further research are identified, which can contribute to a better understanding and optimization of the admission process.

Keywords

admission test, validity, reliability, predictive validity, academic success, bachelor's program