

Key words: information behaviour, information need, users of the FF UK Library, electronic information resources

Abstract:

This bachelor's thesis focuses on the information behavior of users of the Library of the Faculty of Arts at Charles University and their work with electronic information resources (EIR), as well as its impact on users' information literacy. The aim of the thesis was to find out how users search for, evaluate, use, and share information through EIR in the library, and what factors influence their usage. Methodologically, the thesis was based on quantitative research, which included a survey among library users. The questionnaire focused on determining the frequency of EIR use, methods of information searching, and evaluation of the quality of the obtained information.

The research results showed that most users consider EIR to be a useful and valuable tool for obtaining information, with 72.5% of respondents indicating that they have no problems using these resources. However, only 25% of respondents occasionally need help from librarians in using EIR, which points to a certain degree of user independence. Another key finding is that 41.7% of respondents consider the possibility of remote access to EIR as the main factor influencing their usage.

The conclusion of the thesis is that for better understanding and effective use of EIR, it is important to combine insights from different approaches to information behavior and to adapt library services to the specific needs of users. This thesis offers practical recommendations for librarians and information specialists on how to improve support and utilization of EIR.