

## **Abstract**

This thesis investigates manifestations of linguistic giftedness. The first part of the work is to study giftedness from the point of view of school management with advanced foreign language teaching using an online questionnaire. For the second part of the thesis, a scaling questionnaire will be used, through which it will be possible to explore the point of view of teachers and find out if they are able to identify linguistic giftedness. Further study of the representation of gifted students in the selected schools with advanced study of foreign languages will form the third part of the study.

The key words: gifted, talent, language aptitude, verbal intelligence, linguistically gifted.