



## Diploma Thesis Evaluation Form

Author: Lakshmi Srikanta

Title: India's Anti-Terrorism Legislation and the reframing of Protests: A Discourse Analysis

Programme/year: 2024/International Relations

Author of Evaluation (second reader): Aliaksei Kazharski

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	10
	Theoretical/conceptual framework	<b>30</b>	30
	Methodology, analysis, argument	<b>40</b>	30
<i>Total</i>		<b>80</b>	70
<b>Minor Criteria</b>			
	Sources	<b>10</b>	10
	Style	<b>5</b>	3
	Formal requirements	<b>5</b>	4
<i>Total</i>		<b>20</b>	17
<b>TOTAL</b>		<b>100</b>	87



## Evaluation

**Major criteria:**

**Minor criteria:**

**Assessment of plagiarism:** I found no evidence of plagiarism in the text of the thesis.

**Overall evaluation:**

The thesis is a generally well-written and well-structured with only occasional shortcomings. The author demonstrates a good grasp of the social constructivist discourse theories and the respective methodologies while being aware of the limits of her empirical research which is also something to be appreciated. The research question is properly situated in the critical debates on terrorism. The author has a very solid understanding of the deeply problematic nature of the terrorism discourse and its sinister implications for individual rights and freedoms. From that point of view the research is highly relevant and overall, the thesis was an intellectual pleasure to read. There are certain shortcomings associated primarily with the structure and manner of writing. It is puzzling that, for some reason, the text starts with a discussion of the theories of discourse instead of introducing the research problem and argument straight away. Also, much more contextualization is needed for the sake of those readers who are not immersed in Indian or regional politics. The author uses some abbreviations without spelling them out a single time. A good discourse analytical paper usually provides sufficient cultural context for the broader readership to grasp the situatedness of the respective discursive strategies, which is not something that was done in all cases here. As a complete non-expert on Indian politics I would have loved to see more of that. It would also make it somewhat more easier for me to evaluate the validity of the empirical part. Nevertheless, the main points developed in the thesis remain valid and generally understandable.

**Suggested grade:**

**“B” (87)**

**Signature:**



**FACULTY  
OF SOCIAL SCIENCES**  
Charles University