



FACULTY  
OF SOCIAL SCIENCES  
Charles University

# Report on the part of the final state examination Record of the thesis defence

Academic year: 2023/2024

**Student's name and surname:** Lakshmi Srikanta  
**Student's ID:** 18718910

**Type of the study programme:** Master's (post-Bachelor)  
**Study programme:** Political Science  
**Branch of study:** International Relations  
**Study ID:** 648008

**Title of the thesis:** India's Anti-Terrorism Legislation and the reframing of Protests: A Discourse Analysis  
**Thesis department:** Department of International Relations (23-KMV)  
**Language of the thesis:** English  
**Language of defence:** English  
**Advisor:** doc. PhDr. Ondřej Ditrych, M.Phil., Ph.D.  
**Reviewer(s):** Aliaksei Kazharski, Ph.D.  
**Date of defence:** 11.09.2024    **Venue of defence:** Praha  
**Attempt:** regular

**Course of the examination:** Student presented thesis. Student used critical discourse analysis to look at how language transforms idea of terrorism, with respect to 3 different types of documents. Focused on parliamentary debates. Student used Van Dyke model. Student found that government used method of soft power, used ideological square from Van Dyke's theory, put themselves as charming. Student found different perspectives of how different communities looked at cases that resulted in capital charges. Student found vague wording in legislative documents. Student found that opposition parties were conscious when speaking in parliament due to recording of parliament sessions. Student found that even when government was answering, mentioned that if opposition party was blaming government, then should blame opposition as well, by government grouping self with opposition, even if criticisms were valid, even if government lost power in next elections, opposition would also not gain power. Committee mentioned supervisor found student synthesised extensive volume of secondary literature, detailed empirical chapters, literature review could be clearer and more organised. Second reader mentioned that it was best thesis read in this state exam session, mentioned structural problem, that perhaps assume too much knowledge of readers of Indian context. Student mentioned that when looked at all documents, chose 15 articles, 15 audio visual, that they would be diversified. Student mentioned that a lot of nuance missed in purposive sampling. Student mentioned could do extensive interpretive analysis. Student mentioned that used idea of contextualisation for theories, wanted to outline all theories that could help with why chose critical discourse analysis.

**Result of defence:** excellent (B)

**Chair of the board:** Karlas Jan, doc. PhDr., Ph.D., M.A. (present) .....

**Committee members:** Kazharski Aliaksei, Ph.D. (present) .....

Martinková Viera, Mgr., Ph.D. (present) .....