

Abstract

This written work deals with the meaning of the of crisis in education from the perspective of Hannah Arendt from a philosophical-anthropological-historical and teleological perspective. In the first part we present Hannah Arendt's life in selected historical sections. The way she lived influenced her thinking and the formation of her philosophical and political views. The thesis does not pretend to be an exhaustive description of all the phenomena Arendt dealt with during her lifetime.

In the second part of the thesis, we present the phenomenon of understanding the world from the perspective of Hannah Arendt

In the third comprehensive part we describe the issues of plurality, thought, judgment, the banality of evil, morality and collective guilt.

In the fourth part we introduce the phenomenon of education and education, including selected models of education. We present a comparative view of upbringing and education by Paulina Sosnowska and Radim Palouš.

In the fifth part we present the concept of love introduced by Hannah Arendt in her dissertation entitled *Der Liebesbegriff bei Augustin*.

In the sixth part we present what the phenomena are: man and the world, the interior and the other.

In the seventh comprehensive part we deal with the phenomenon of crisis in general from different perspectives. Attention is paid to the phenomenon of crisis, the crisis of authority, education and upbringing in the prism of Hannah Arendt. At the same time, we present the phenomenon of the crisis of values and behaviour in the consumerist and utilitarian reality of democratic civil societies, as described by Jaroslava Maxmiliána Kašparů.

In the eighth part we deal with the Arendtian phenomenon of the concept of truth.

In the ninth part we present the contemporary modern world (postmodernism) as described by Hannah Arendt.

Keywords

Arendt Hannah, Heidegger Martin, Jaspers Karl, Aristotle of Stageira, Palouš Radim, Patočka Jan, Plato, Kant Immanuel, crisis, truth, plurality, thinking, banal evil, education, values, authority, world, judgment, inner, collective guilt, morality.