



## Diploma Thesis Evaluation Form

Author: Brunagel Adèle

Title: Cybersecurity awareness & games How to lower the human risk?

Programme/year: SS 2024

Author of Evaluation (supervisor/external assessor):

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	10
	Theoretical/conceptual framework	<b>30</b>	27
	Methodology, analysis, argument	<b>40</b>	37
<i>Total</i>		<b>80</b>	74
<b>Minor Criteria</b>			
	Sources	<b>10</b>	10
	Style	<b>5</b>	5
	Formal requirements	<b>5</b>	5
<i>Total</i>		<b>20</b>	20
<b>TOTAL</b>		<b>100</b>	94



## Evaluation

Major criteria:

The submitted thesis offers an interesting insight into alternative methods of strengthening cyber security awareness. Specifically, the paper focuses on the possibilities associated with gamified tools.

Theoretically, the research is appropriately anchored in constructivist learning theory and some behavioral and cognitive approaches. On this basis, the author builds a compelling evaluation framework.

The methodology of the work is also very robust. It is gratifying that the author used the internship she undertook as part of her studies to conduct her research.

I consider the paper presented to be very accomplished and interesting. It is very carefully crafted in terms of content and form.

Minor criteria:

Based on the anti-plagiarism software checks, it is formally confirmed that the submitted thesis is original and, to the best of my knowledge and belief, does not, in an ethically unacceptable manner, draw from the works of other authors.

All minor criteria are met.

Overall evaluation:

Very interesting and original paper. Excellent job!

Suggested grade: A

Signature: