

ABSTRACT

The topic of the thesis is parents' attitudes towards the subject of art education. The thesis aims to describe parents' attitudes towards art education and to place them in the context of the development and conception of the subject of art education. It deals with the topic of parents' relations with the school and presents the ways in which the school or the teacher can communicate with parents.

The research section maps parents' approach to art education in terms of their experience and that of their children. The aim of the research investigation is to test predetermined hypotheses concerning the importance of the subject of art education from the parents' perspective. In particular, the influence of their experience on their overall view of the subject and their knowledge of curriculum documents.

The research part is followed by a didactic project that tests communication with parents through art education homework. The series of three homework assignments concludes with an exhibition where a joint reflection of all the works produced took place.

KEYWORDS

art education, parents of pupils, communication, expectations and demands, common tasks