

Abstract

This thesis examines and evaluates the role of community schooling in the educational process and in the development of local communities. The work provides an overview of the current state of community education in the Czech Republic, defines community schooling, its functioning and the integration into the educational process and community development in the Czech Republic. It focuses on the specific examples of schools (Zaya/RC Zajíček and Edwin) and it explores the way in which the community schooling can enrich the educational environment and contribute to the development of local communities. The main objective of this thesis is to identify and evaluate the key benefits of community schools in the educational process and for the running of the affected municipalities and the local communities. Additionally, the diploma thesis addresses and appraises the crucial aspects of successful community school operations, such as personnel, educational, managerial, economical, and conceptual. Working with academic literature, conducting surveys, semi-structured interviews, and leveraging author's extensive experience in two community institutions will be the most important sources and approaches for evaluating these goals. The discussion section will delve into the key challenges and perspectives for the development of community schools in the Czech Republic.

Keywords

Community schooling, community education, parental engagement, alternative schooling