

Abstract

The primary objective of this bachelor thesis is to provide an examination of the operational framework of a children's home within the context of the Czech Republic, along with offering insights into the lives of selected resident children. The thesis presents various forms of substitute education, the functioning of OSPOD (the authority for social and legal protection of children) and a closer description of the chosen children's home. Grounded in illustrative narratives drawn from the experiences of children within the institution, this thesis explores the underlying rationales for children's removal from their biological families, their adjustment processes within the institutional context, familial interactions, experiences of children with substitute family care, and the collaborative dynamics between educators in the children home and children. Qualitative research methodology was employed for this study, employing the technique of individual interviews characterized by semi-structured questioning to discern the perceptions of children residing in the orphanage regarding their educators. The salient contribution of this work lies in its utilization of direct opinions and experiential insights both from the children residing in the children's home and the educators in the institution themselves.