

Summary

This master thesis on The Importance of Reflection in Experiential Learning in Primary Schools and in the Long-Term Educational and Prevention Program DOBRONAUTI deals with reflection in experiential learning. It maps how important teachers consider reflection to be when working with children, especially in the context of the long-term educational-preventive programme DOBRONAUTI.

The theoretical part defines the basic terms of experiential learning

and discusses the importance of reflection in it. This foundation is followed by an empirical part in which I compare the theoretical concept of reflection with its use in practice.

The research findings develop a further field of possibilities for how the tool of reflection can be made more accessible to teachers, particularly in the context of DOBRONAUTI prevention programmes.

Keywords

Experiential learning, experience, experience, experience, reflection, reflection methods, preventive program, long-term educational-preventive program DOBRONAUTI.