

Abstract

This bachelor thesis explores the attitudes and motivations of paediatric nurses towards lifelong learning (with a focus on specialty education). The aim of the thesis is to use a questionnaire to explore the attitudes and motivations of paediatric nurses towards lifelong learning and the opportunities available in specialty education. And also to find out the positive and negative factors influencing nurses' motivation for lifelong learning.

The theoretical part of the thesis deals with the current system of lifelong education of paediatric nurses with a focus on specialisation education. The aim of the research part of the thesis is to find out the attitudes, motivational and demotivational factors of paediatric nurses towards lifelong learning. The quantitative research is carried out using a questionnaire of own construction in the paediatric intensive care units at the University Hospital in Motol. The sample consists of 66 respondents, 63 women and 3 men. The empirical part contains the processed data in the form of tables and diagrams, which are compared with the hypotheses concerning the age, length of experience and specialization of the respondents. The research shows statistically significant difference for three items depending on age and length of experience. Nurses cite financial reward as the main motivating factor for lifelong learning. On the other hand, the main demotivating factor for them is lack of time. Furthermore, nurses report that their employer requires an active approach to lifelong learning, but few of the respondents reported that they receive insufficient support.