

## **Abstract**

This work points to the unclear position of the geology curriculum in the system of science subjects. In the article presented for the purpose of the rigorous thesis, a comprehensive reflection of the teaching of geology in the Czech Republic was carried out, which focused on the historical development, the current state and the possibilities of future development. SWOT analyses, created from the statements of pupils and teachers, revealed not only weaknesses and threats, but also strengths and opportunities that can help to improve geology teaching. Furthermore, the integration of the concept of geodiversity into the lower secondary school curriculum is discussed. The appendices include a school curriculum with geological outcomes for biology on lower secondary school (ISCED 2), which is being implemented by the author from the school year 2021/22.

## **Key words**

geology, didactics of biology, geodiversity, lower secondary school