

## **ABSTRACT**

The thesis explores the educational opportunities for seniors in Lysá nad Labem. Its aim is to examine the experiences of selected seniors with educational activities in the town. The research sample consists of active seniors aged 65+, living outside institutional care, who participate in at least one educational activity organized by the town annually. The topic of senior education is placed within the context of population aging in the theoretical part of the thesis. It defines the concepts of old age, aging, and senior, linking them with insights from the field of gerontagogy. It explains the concept of active aging, the impact of education on quality of life, and the importance of lifelong learning. It introduces the specifics of senior education, focusing on their motivation to participate and the barriers that hinder their involvement. It specifies the role of adult education lecturer in the education of seniors. The thesis presents institutions that provide senior education in the Czech Republic. It also explores sociodemographic data about Lysá nad Labem and the educational opportunities for seniors available from public sources. The research in the empirical part was conducted using a qualitative approach, with a methodological framework based on semi-structured interviews with nine selected seniors. The collected data were subjected to thematic analysis. The outcome of the thesis is a detailed analysis presenting the experiences of seniors with utilizing educational activities in the town. The findings indicated mostly good experiences and positive evaluations of the educational offer, with respondents particularly appreciating the variety and accessibility. The key factors for their positive assessment are primarily the quality of programs with practical relevance to everyday life, the friendly atmosphere, and the kind approach of the educators.

## **KEYWORDS**

lifelong learning, gerontagogy, Lysá nad Labem, motivation, barriers, senior, education for seniors