

Micro-credentials in school management

ABSTRACT

This bachelor's thesis explores the concept of micro-credentials and their application in the field of educational management in the Czech Republic. Micro-credentials represent a high-quality form of certification for achieved learning outcomes, enabling precise and efficient documentation of specific competencies acquired within smaller educational units. The thesis focuses on the theoretical definition of micro-credentials, describes the current state of their implementation in the Czech Republic based on European initiatives, and evaluates their benefits and limitations in the context of educational management. It includes recommendations for the Ministry of Education, Youth, and Sports that may contribute to the effective integration of micro-credentials into educational practice. The findings of this thesis aim to support professional discussion on micro-credentials and their broader application in the Czech educational system.

Key words: micro-credential, certification, educational management, learning outcomes, educational system, continuing