

ABSTRACT

Floorball belongs among relatively young sports, however, it has already gained many fans. Floorball originated in Sweden and this Scandinavian country is still among the elite in this sport. However, the Czech Republic has achieved a number of significant successes at World Floorball Championships as well. This is due to, among other things, the large membership base that was established in the Czech Republic, which also proves how popular floorball is in the country. The low cost of playing floorball is one of the reasons for its massive spread in primary schools where floorball is a common part of physical education classes.

This work deals with floorball in after school groups. The aim of this thesis was to evaluate the interests of both children and their parents in including floorball in the activities of after school groups.

Based on the evaluation of the returned questionnaires, it was clear that parents and their children are interested in the floorball club in the after school group, and therefore it would be appropriate to implement it. Younger grades, especially first and second graders, showed the most interest. I know the third and fourth graders who have shown interest personally and I therefore know that they play floorball competitively and would like to devote more time to it in their free time.

KEYWORDS

floorball, after school club, younger school age, sports activity, developmental psychology