

## **ABSTRACT**

This diploma thesis is concerned with strategies of solving syntactic tasks by pupils of the 6th and 9th grades of primary school. The goal of this thesis is describing ways in which students proceed while solving tasks from this grammatical field. Emphasis is placed on the topic of subject-verb agreement and its description in the answers given. In the theoretical section, the paper describes the linguistic and didactic concepts of the chosen subjects. Then follows the content analysis of three sets of textbooks of the chosen grades, which's goal is to show how textbooks process subject-verb agreement in consideration with professional concept. Based on this analysis, a worksheet was created and submitted to in total 20 students, both male and female, from the chosen grades. Using the methods of qualitative research – dialogue – the students helped us understand how they think about the topic and what methods they utilize while solving tasks revolving around the subject. The interviews done also show us problematic ways of perceiving structural matters.

## **KEY WORDS:**

strategies of student problem-solving, structural subject, subject-verb agreement, qualitative research, content analysis of textbooks, upper primary school