

## **ABSTRACT**

The thesis focuses on the topic of Integrated Thematic Instruction (ITI) centered on Strahov Stadium and the All-Sokol Slet, targeting younger primary school children. The aim of this thesis is to design, implement in practice, and describe an integrated thematic instruction based on the theme of Strahov Stadium and the All-Sokol Slet for younger primary school children, drawing on theoretical foundations. The theoretical part defines project-based learning, ITI, and experiential pedagogy, supported by theoretical frameworks and current research. It also briefly outlines the history of Strahov Stadium and the Sokol movement. The practical part presents the ITI proposal and its verification in educational practice. The ITI is based on an excursion that primary school classes from a selected school participated in, held at Strahov Stadium. Based on this experience, a one-day ITI was designed, integrating the chosen theme into six different school subjects. The implementation of ITI demonstrated that this approach is beneficial for students as it enables them to view a topic from multiple perspectives and build a comprehensive system of knowledge and skills. The results showed that ITI effectively develops key student competencies, particularly the ability to collaborate, think critically, and connect theoretical knowledge with practical application. It also enhances student motivation for self-directed learning, especially through the incorporation of experiential elements, such as the excursion to Strahov Stadium, which increased their interest in the topic and the appeal of subsequent school activities. Students appreciated the opportunity to work in groups, share ideas, and create collaboratively, which contributed to the development of their communication and social skills. However, teachers should pay attention to the time management of lessons, as ITI requires careful planning, and ensure the active involvement of all students so that no one is left out.

## **KEYWORDS**

Integrated Thematic Instruction (ITI), experiential education, project-based learning, non-formal education, Strahov Stadium, Sokol movement