

## **ABSTRACT**

This thesis focuses on the concept of patriotism and national identity in the teaching of the Czech language at Czech schools abroad. The theoretical part defines the terms nation, national identity, and attempts to characterize the Czech national identity. It examines how the concept of Czech national identity has changed in connection with social changes in our homeland. Furthermore, it deals with the concepts of education and patriotic education and how they were applied in schools in the past. The thesis also focuses on defining the term mother tongue and its role in building national identity.

The practical part has the character of mixed research and consists of two parts. The first part deals with the analysis of school documents provided by educational institutions for students abroad and textbooks used in teaching the Czech language. The research reveals approaches to developing national cultural identity in today's globalized world. The second part of the research examines, using a structured interview, the attitude of teachers towards supporting national cultural identity and how this support is applied in individual schools. This is a sample of teachers of the second stage of primary schools from three different regions of Europe.

## **KEYWORDS**

nation, national identity, patriotism, Czech schools abroad, school documents, textbook