ABSTRACT

The diploma thesis deals with the topic of working with idioms in the first grade of primary school, specifically in the fourth and fifth year of primary school. The main goal of the research is to create an overview of how teachers work with phraseology in Czech language classes, whether the teaching materials that were also analyzed in the work are enough for them, what are the main advantages or obstacles of working with phraseology, how does the teacher's approach to phraseology affect the pupils and marginally also, whether approaches differ in schools in Prague and schools outside of Prague.

The theoretical part discusses the basic concepts associated with phraseology, offers several ways of dividing them, points out various possibilities where the student can encounter idioms, and also provides an insight into the ability of orientation in the topic of phraseology in both students and their teachers.

The practical part consists of several parts. Two different series of Czech language textbooks for the fourth and fifth year of elementary school were analyzed, and it was proven that the occurrence of idioms in the textbooks from the Nová škola publishing house is quite satisfactory. In the interviews with the teachers, questions focused on the main reasons for studying phraseology were subsequently discussed, while e.g. vocabulary development, if it's enough for teachers to teach phraseology only acording textbooks for teaching, or whether they develop their own materials. Recommendations for follow-up activities or books to work with in the context of phraseology are then used as additional material as inspiration for teaching. At the end, attention was also focused on the influence of teachers on pupils. In this part, it was confirmed that the teacher's attitude towards idioms is subsequently transferred to their pupils. A total of 19 teachers and 217 pupils participated in the interviews.

KEY WORDS

Czech language, phraseology, idiom, schoolbook, worknook, first grade, primary school, proverb, adage, simile, phrase