

ABSTRACT

This diploma thesis aims to analyze the processing of Ancient Egypt and its development in selected elementary school textbooks from the 20th and 21st centuries. Textbooks are analyzed in terms of formal, content, and didactic aspects. The basis for the content analysis is a chapter with a factual explanation of selected subtopics. The part of analyzing individual textbooks is also a short discussion about the topic of Ancient Egypt in the curriculum and Framework Education Programs, based on which the textbooks were published, and a chapter on subtopics that appears in the textbooks within the topic of Ancient Egypt. Another part of the thesis is a didactic analysis of five educational materials created for exhibitions about Ancient Egypt, which took place between 2011-2023. The work also includes a questionnaire survey regarding the teaching of Ancient Egypt at Czech primary schools and the teachers' views on the currently used textbooks. The final chapter of the diploma thesis consists of six lesson plans for the thematic unit Ancient Egypt.

KEYWORDS

Ancient Egypt, textbooks, elementary school, education programs, history, culture, religion