

The Thesis is focused on preparedness of young teachers who begin with their independent practice in kindergartens from the point of view of requirements from General Educational Program for Pre-School Education.

Theoretical part worked out with professional literature corresponds with topics in Practical Part. It defines crucial terminology, introduces a profession of a teacher from various points of view - a teacher in general, a young teacher, a teacher in a kindergarten.

Practical Part targets the novice troubles of young teachers in context of professional studies at Pedagogy College and at Faculty of Pedagogy, it shows a program of studies and its contents, it clears up a procedure and organisation of practical activities.

Novice troubles were inspected by means of selected pedagogical methods - process observation, interview, written questioning with a sample random of young teachers and students.