

ABSTRACT

Subject :

After-school youth center in special primary school (as an integral part of complex rehabilitation of disabled children)

Objective is:

The main objective is background research of present situation with education of disabled children in after-school youth centers of special primary schools and to analyze determinants with influence to education. Another important objective, based on verification, is to implement this part of education activities to complex rehabilitation of disabled children.

Methods:

The graduation essay is divided into three basic parts – theoretical, empirical which includes background research and evaluation. A theoretical analyse of problem of complex education of disabled children and free time pedagogy was made prior to empirical research. An exploration methods were used in empirical research. Data collection was based on principle of anonymous list of questions. Quantitative results of empirical research were processed in graphical way. A method of nonstandard interview was used to complete necessary information. Quantitative results of nonstandard interviews were processed in text way. Practical evaluation was also processed in text analyse

Results:

- Theoretical analyse and literature search relating to topic
- Validation of present situation of education of the disabled in after-school youth centers of special primary schools
- Analyse of different objectives of education, validation of influence of inner and outer determinants of education in after-school youth centers of special primary schools
- Support documents for proposal of adequate implementation of after-school education to complex rehabilitation of disabled children and the whole increase of reputation of after-school youth center education activities

Key words:

disabled person, comprehensive special pedagogy, complex rehabilitation, pedagogy of free time activities, after-school youth centers treatments, after-school youth centers