

The rigorosum thesis deals with two European education systems, i.e. the Austrian and the Czech education system. The thesis is conceived rather theoretically and inquires into both legislation frames of the Austrian and the Czech education systems, whilst the thesis probes into the legislation back to the year of 1918 when both these countries originated after the break up of the Austro – Hungarian monarchy. Then, the rigorosum thesis concerns with the current conditions of both education systems providing detailed analysis and characteristics. The actual agenda and ongoing discussions are not omitted and they concern with general problems and trends, priorities and objectives in the EU's education policy background. Even the outcomes of the research studies of OECD PISA 2006 and TIMSS 2007 are assigned into this chapter. The core of the rigorosum thesis lies in the comparison of both education systems. The comparison of legislation frame and ongoing discussions, which are carried on in both countries, are not omitted. The conclusion of the rigorosum thesis, which is made up as the synthesis of the whole work, is rendered with current tendencies that arise in both countries. The conclusion is giving a deeper look and contemplation at social, economic, clerical and cultural moves and changes which currently exist in both education systems.