

The topic of my Diploma work is about view of Waldorf pedagogy to fairy tales and its meaning to child psychical and spiritual development. The diploma work is divided into the theoretical and practical part. At the beginning of the theoretical part, there is a simple biography of Rudolf Steiner (founder of spiritual science – anthroposophy and Waldorf pedagogy). Next part continues with basic presentation of methodology and targets in WP and short discourse about importance of teacher in WP. Next section of the theoretical part is the most extensive one. It concerns fairy tales, their origin, sense and intrinsic value. This part also includes mutual connection between child development periods and fairy tales that children require and listen to. The final section of the theoretical part mentions several fairy tales and their interpretation. Practical part has roots in my one month long practice at Waldorf garden nursery. This part describes how I was working with children, cooperation with parents and school and its meaning for children. Last but not least there is a part about TV, video and PC and about their influence on children. After practical part follows the conclusion and the list of used letters.