

Abstract (in English)

The thesis deals with integration of children with special needs into libraries. It is precisely meant visually disabled, hearing impaired, physically and mentally handicapped children and children with specific learning disability as well. Integration of disabled people from general point of view is paid attention into the first part. The exact types of disability as well as their classification and specialties or chosen communication principles are presented here. Next, this thesis outlines some possibilities how to integrate those children into libraries and which types of services and programs should be designed and offered by libraries but the main target is to introduce the working methods with disabled children. There is a detail presentation of the integration project „Ruku v ruce“ (Hand in Hand) in the thesis, which is realized in Jiří Mahen Library in Brno. The current state of librarian work with children with specific needs is outlined based on the realized survey. The questionnaires were sent to the selected libraries in South-Moravian Region. One chapter is quite deeply focused on games for disabled children and it significantly includes as the relaxing as group games which developing every single abilities, like memory, mind, speech, attention [Author's abstract].